

REPORT FOR EXAM AUDIT 2021-22

Date – 23rd January 2023

Timing – 2 .00 to 4.00 pm

Venue – Convention Centre, Sophia College (Autonomous)

Exam Committee Members Present-

1. Dr Anagha Tendulkar-Patil, Principal
2. Dr Rashna Poncha, Vice Principal of Arts & former Deputy to CoE for Assessment & Declaration of Results (2021-22)
3. Dr Rajbinder Dehiya, Vice Principal of Science & former Deputy to CoE for PG Exams
4. Dr Sunita Jadhav – Controller of Exams & Former Deputy to CoE for Conduct of Exams (2021-22)
5. Dr Prabha Shetty, Deputy to CoE for PG Exams & former member (2021-22)
6. Dr Hemalatha Ramachandran – Former CoE (2021-22)
7. Dr Yasmin Khan, Former Consultant for Exams (2021-22)
8. Ms Tanaz Asha, Deputy to CoE for Conduct of Exams & former assistant to Deputy CoE for Conduct (2021-22)
9. Dr Meeta Saxena, Deputy to CoE for Assessment & Declaration of Results & former Assistant to Deputy CoE for Assessment & Declaration of Results (2021 -22)
10. Dr Sree Nair, Former Member (2021-22)
11. Ms Swarupa Kamat
12. Ms Nishtha Dev
13. Ms Lavanya Varadraj, BA (SCJ) Coordinator
14. Ms Rinjal Jain, BSc (IT) Coordinator
15. Ms Ambreen Shaikh
16. Ms Shraddha Prabhu
17. Ms Nish Yadav
18. Ms Sidranaaz Qazi
19. Ms Saqueba Mistry

External Experts Present –

1. Dr Rajendra Shinde, Principal St. Xavier's College (Autonomous)
2. Mr Wilson Rao, CoE for Jai Hind College (Autonomous)
3. Mr Manish Gogari, Convenor of Exam Committee, Mithibai College (Autonomous)


CONTROLLER OF EXAMINATION
SOPHIA COLLEGE (AUTONOMOUS)


PRINCIPAL SOPHIA COLLEGE 1
(AUTONOMOUS)

Principal Dr Anagha Tendulkar- Patil welcomed the external experts and others present for the Exam Audit 2021-22 and requested Dr Hemalatha Ramachandran to take over the proceedings of the session. Dr Ramachandran introduced the external experts Dr Rajendra Shinde, Mr Wilson Rao and Mr Manish Gogari. Dr Ramachandran presented the PPT prepared by the members of the former Exam Committee 2021-22.

Mr Rao asked how the Exam Committee managed the Online Conduct of Exams during 2021-22. How was the proctoring done? How the technical glitches experienced were handled by the Exam Committee? Did the Committee debar students who were caught indulging in unfair practices during the conduct of Online Exams?

In response to these questions, Dr Rashna Poncha and Dr Hemalatha Ramachandran mentioned that for bigger classes 3-4 proctors were assigned in the Zoom meeting. If a student was suspected to be indulging in unfair practices the supervisor would pin the participant or put her under the spotlight during the exam meeting. The supervisors were instructed to be extra vigilant during the conduct of Exams. These practices helped us minimise such instances.

Dr Rashna Poncha responded to the question about how the technical glitches experienced were handled. She mentioned that the students were identified with genuine technical glitches and they were given a chance to appear for Additional Exams.

Dr Sunita Jadhav responded to the question regarding how the Committee identified such cases by mentioning the practice of submitting the exhaustive Exam Report along with Zoom Meeting Chat & Screenshots of the participants. As a backup, we had Zoom Meeting Recordings which were used by the Vigilance Committee to check the extent of involvement of a student in an unfair means case.

Dr Rashna Poncha mentioned that no stringent action was really taken against students who were faking the technical glitches as we had no evidence in such cases. But these students had to appear for ATKT exam if reported by the supervisor as Absent.

Mr Manish Gogari asked about the average time taken to declare the results. Dr Rashna Poncha said that we declare the results within 45 days from the last exam. Mr Gogari mentioned that the NNAC guidelines suggest that we should try to declare results within 20 working days.

Dr Shinde suggested that the Exam Committee may consider showing the answer booklets to the students after the assessment. This will minimize the cases for Revaluation, Reassessment and Marks Verification. Mr Rao expressed that this practice of showing students their assessed answer booklets after assessment will add transparency to the feedback mechanism. Ms Tanaz Asha mentioned that we do show IA papers to students and give feedback.


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Mr Gogari shared the system of online assessment at Mithibai College. Dr Shinde mentioned that the Committee may try this for a smaller group like PG exams. Mr Gogari asked why the Committee did not outsource the online conduct of exams to an external agency. Dr Yasmin Kan responded to this question by stating that none of the agencies promised us a 100 % foolproof mechanism of proctoring. Dr Anagha Tendulkar Patil also added that we were not very comfortable with the idea of outsourcing exam-related activities when we could manage these with the house faculty.

The meeting ended with Dr Anagha Tendulkar-Patil thanking everyone present.

The following is the summary of the suggestions given by the external experts:

1. Introduce the practice of sharing feedback on the performance of students by showing them answer papers of SEE after the assessment.
2. Instead of giving 3 Internal Assessment Components and a choice of selecting the best of 2 marks out of 3 by teachers, make two IA components compulsory for students.
3. May introduce the practice of online assessment for the small group initially viz. for PG exams
4. Consider the NAAC guidelines for reforming the examination system.

THE NAAC MANUAL MENTIONS THE FOLLOWING ASPECTS FOR REFORMING THE EXAM SYSTEM

A. Examination procedures

1. How well the examination system actually tests the PSOs and COs and the quality of questions?
2. The extent of transparency in the system?
 - Exam Rules, SOPs, and Instructions for students – documents prepared & posted on the College Website & CMIS cloud diary
3. The extent of development inducing feedback system?
 - student performance feedback to students by each teacher,
 - model answers are discussed by the teachers,
 - review meetings of the exam committees,
 - marks settlement (gracing) meeting with the course coordinators & the committee


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4. Regularity in the conduct of examinations and declaration of results

- Odd SEE followed by ATKT, EVEN SEE followed by ATKT

5. The regulatory mechanisms for prompt action on possible errors.

- All examiners have to be available on campus on the day of the exams
- Faculty are involved in supervision – not outsourced
- Students using unfair means are referred to the Vigilance Committee
- Uploading the hall ticket to the Cloud Diary to prevent possible errors

B. Processes integrating IT and reforms in the examination procedures and processes

- Examination Tab on the College Website
 - CMIS cloud Diary
1. The average number of days from the date of the last semester-end/year-end examination till the declaration of results during the year 2021-22.
 2. The average percentage of student complaints/grievances about evaluation against the total number that appeared in the examinations during the year 2021-22.

C. IT integration and reforms in the procedures and processes of Continuous Internal Assessment (CIA)

Link to access PPT & photos related to Exam Audit 2021-22.

https://drive.google.com/drive/folders/15eJ_3lICePgzhigYtCk2ca_hN8KLfJuS?usp=s
here link


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SOPHIA COLLEGE (AUTONOMOUS)


PRINCIPAL SOPHIA COLLEGE 4
(AUTONOMOUS)

**EXAM AUDIT - SOPHIA'S COLLEGE
23RD JANUARY 2023**

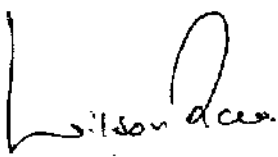
S.No	Criterion & weightage	Points to be considered	Remarks/ Score
1	PROCESS REFORMS (a) Procedural reform - 10 POINTS	Process includes all steps taken towards conducting an exam - setting appropriate exam dates, question paper setting, printing & storage, data management, time-tables, information dissemination, regular updates, involvement of stake holders, result declaration method etc	8 points
	(b) Adoption of technology/ digitalisation - 15 POINTS		12 points
2	QUALITY MECHANISMS 25 POINTS	Quality of evaluation mechanism - use of BLOOM's taxonomy in setting question papers. any feedback taken for it from moderators/ BoS/ external experts, analysis of results/ student progression; Assessment process - moderation & re evaluation process; Declaration of results within stipulated timelines; Transparency for all stakeholders; Security aspect; Process for controlling unfair means	15 points
3	STUDENT SUPPORT MECHANISM - 25 POINTS	Visibility/ accessibility of all exam related information on various platforms; Exam information office/ officers - student friendly; Grievance redressal mechanism; Assistance with transcripts/ conversion certificates/ degrees etc; Maintainence of student records; Feedback mechanism	20 points
4	INFRASTRUCTURE & ADMIN. SUPPORT - 15 POINTS	Availability of physical infrastructure- Exam Room, Storage, Xerox machine, printers, computers, CAP room etc; Staff - ECM & non teaching + clerks; Billing - accounts office support/ coordination; Documentation	15 points
5	ANY OTHER HIGHLIGHTS 10 POINTS	Move towards paperless process	8 points
		Strict adherence to time lines	
		Zero error results	
		Team Work	
		System of rewards and recognition	
		Regular training	
		360 degree feedback mechanism	8 points
		TOTAL	78/100

Commendable Features:

- The exam process is streamlined/ well planned.
- A large team of dedicated faculty with sufficient support from the administration ensuring high efficiency in implementation
- Excellent infrastructure to support the process including dedicated room with all facilities
- Usage of MIS
- Good team work and division of responsibilities

Recommendations:

- The institution could use reliable professional software for conducting online examinations as that will ease the process of examination
- Usage Blooms Taxonomy can be considered in both online and offline examination


 COE
 Jainhind College

Signature of Examination

Sr. No	CRITERION & WEIGHTAGE		
	Process Reforms	Score	Remarks Score
1	(a) Procedural reform -	10 POINTS	10
	(b) Adoption of technology/ digitalization -	15 POINTS	14
3	Quality Mechanisms	25 POINTS	22
4	Student Support Mechanism	25 POINTS	23
5	Infrastructure & Admin. Support	15 POINTS	15
	Over All Impact With Regards To Efficiency & Effectiveness	10 POINTS	10

Date: 23rd January 2023

Manish Gogari
23/01/2023

Mr Manish Gogari
Associate Professor, Mithibai College
External Expert for Exam Audit

SOPHIA COLLEGE



AUTONOMOUS

Examination Audit

2021 – 2022



**Members of the
Examination Committee**

Examination Committee | 2021 – 2022

External Expert

Dr. Rajendra Shinde
Principal
St. Xavier's College

Principal & Chief Controller of Examination

**Dr. (Sr). Ananda
Amritmahal**

Controller of Examination

**Dr. Hemalatha
Ramachandran**

Deputy Controller PG Exam

Conduct, Assessment &
Declaration of Results

Dr. Rajbinder Kaur Dehiya

- Dr. Sree R. Nair
- Dr. Prabha Shetty
- Ms Roshniraj Sharma

Deputy Controller Conduct of Examinations

Dr. Sunita Jadhav

- Ms Tanaz Asha – Assistant to Deputy
- Ms Swarupa Kamat
- Ms Nishtha Dev
- Ms Rinjal Jain
- Ms Ambreen Shaikh
- Ms Sonia Khudanpur
- Ms Shraddha Prabhu

Deputy Controller Assessment & Declaration of Results

Dr. Rashna Poncha

- Dr. Meeta Saxena – Assistant to Deputy
- Ms Sandra Mendes
- Dr. Andrea Coutinho
- Ms Nisha Yadav
- Ms Sidranaaz Qazi
- Ms Saqueba Mistry

Office Staff involved in the Examination Process

Conduct of Examination

- Ms Boskey Martis
- Ms Rita D'Souza
- Ms Julie D'Costa
- Ms Savia Fernandes

MIS and Declaration of Results

- Ms Amira Khan
- Mr. Subodh Lad
- Ms Drinal Lopes

Dedicated Exam Control Room

Patterns of Assessment begun during the Covid-19 Pandemic continued

- **Online classes and continuous internal assessment**
- **Online examinations**
- **Online Practicals**

The following exams were held offline in April 2022:

- F.Y. (both theory and practicals)
- S.Y.B.A.(SCJ) and T.Y.B.M.M.
- T.Y. Practicals
- M.Sc. Theory and Practicals

Examinations Conducted | 2021 – 22

2021 – 22 Batch

- Odd Semester Regular
- Even Semester Regular

ATKTs

- Autonomous
- University 100 marks
- University 75 marks

Continuation of Online practices | 2021-22

To ensure the smooth conduct of IA & SEE (Theory & Practicals)

- Students and staff registered on Google GSuite for Education.
- Zoom Professional licenses procured for Staff.
- Domain IDs (@sophiacollege.edu.in) for all students, staff and for each department.
- Students' domain IDs were added in the MIS.
- Sessions held to familiarise staff with Google forms and Zoom.

Good Practices for Conduct of Examinations

- Exam Timetables for Online SEE (Theory) for all streams prepared with 3 time slots (FY 9.30 am. SY 12 pm & TY 2.30 pm).
- All staff were involved in the conduct of Online Exams (not outsourced) with HoDs taking full responsibility of conduct of Exams for their respective departments.
- For Batch 2021-22 the breakup of weightage of SEE & IA continued to be 50:50.
- Departments were permitted to explore different IA formats to assess students. However, one descriptive element was made mandatory.
- Documents (SOPs) were prepared for students & Staff to facilitate smooth conduct of Exams.

Online Internal Assessment

To maintain a uniform pattern, a system of taking minimum 3 and maximum 4 internal assessments of 25 marks each was devised.

The best two marks were then counted for the final total of 50 marks.

- **Internal Assessment Format:**
 - MCQs, Quizzes
 - Subjective tests (Essays, short notes, numerical problems)
 - Assignments, Projects
 - Interactive Modes like online vivas/ presentations etc.
 - One descriptive element was made mandatory

Online Semester End Examinations

(Regular/Additional/ATKT)

- Mock Tests held for all streams.
- Exams scheduled in three batches – morning, afternoon and early evening.
- Extra time given to learners with LD (following University rules).
- Timetables posted on college website.
- Online examinations held through the Google Classrooms.
- Proctoring done via Zoom Meetings/Google Meets – three to four proctors for large classes.
- Results could be accessed by the students on their MIS apps.
- Consolidated results put on the website.
- Online Registration of ATKT students by the college office.

Online Semester End Examinations

Paper Pattern – Odd Semester End Exam

- 50 marks MCQs for all – 35 to 40 questions of 1 and 2 marks.
(Duration – 45 to 60 mins)

Paper Pattern – Even Semester End Exam

- 50 marks MCQs for SY and TY – 35 to 40 questions of 1 and 2 marks.
(Duration – 45 to 60 mins)
- FY had offline written examinations

ONLINE SEMESTER END EXAMINATIONS

Question Papers:

- Two sets of question papers per course were submitted a week before the exam.
- These were submitted by the HoDs to the CoE on the email ID created for this purpose – exam.papers@sophiacollege.edu. – in in a single email.

Documents (in the prescribed format) emailed by HoDs to CoE immediately after each exam:

1. Conduct of Examination Report
2. Chat Record
3. Screen shots
4. Response Sheet

*Zoom Recordings of the entire exam were maintained by the departments.

Remuneration rates had been modified in the last academic year keeping in mind the changed mode of examinations.

OFFLINE SEMESTER END EXAMINATIONS

As the First Years had been attending classes in the hybrid mode, the decision was taken to have offline written examinations for them in Semester II

Paper Pattern – Even Semester End Exam

- 50 marks total
- 30 marks MCQs (Part A) (Duration – 30 mins)
- 20 marks short answers (Part B) (Duration – 45 mins)

OFFLINE SEMESTER END EXAMINATIONS

Question Papers:

- Three sets of question papers per course were submitted 10 days before the exam.
- These were submitted by the HoDs to the Vice-Principal who then sealed them into purpose made envelopes.

Remuneration rates were modified keeping in mind the changed mode of examinations.

OFFLINE SEMESTER END EXAMINATIONS

- Hall tickets were issued for students through the MIS Cloud Diary. Students were expected to carry their hall tickets daily and they were signed by the Invigilators.
- Question banks were provided in order to help reduce exam anxiety for the students.

Challenges faced during conduct of Online exams

Some students submitted the answer sheet:

- without joining the Google Exam Classroom
- without joining the Zoom meeting
- after the submission time was over

Action taken

- Response sheets and marks of the students who fell under any of the three categories were not considered.
- Students in the first two categories were considered failed and had to give the ATKT
- Students who had submitted after 3 minutes of the end of exam time had to give the ADDITIONAL exam.

Documents Prepared

- Letters of appointment as paper setter/examiner given to all teaching staff.
- Exam Calendar for 2021-22.
- A Schedule for Odd & Even Semester End (Theory & Practical) & IA Exams.
- Instructions/Guidelines for Paper Setters/Examiners.
- Instructions for Students appearing for online exams.
- SOP for staff for online and offline exams.
- Mock Test Report.
- Conduct of Exams/Supervision Report.

Semester End Examinations | B.M.M./B.A.(SCJ)

Most BMM exam papers had two components:

- an **objective component** (multiple-choice questions) and
- a **subjective component** (essay-type questions)

The following papers were fully subjective in orientation and pattern:

- Semester I + II: Reading Literature – I + II (FYBA(SCJ))
- Semester III + IV: Journalism – I + II (SYBA(SCJ))
- Semester III + IV: Writing I + II (SYBA(SCJ))
- Semester V: Editing (TYBMM | Journalism)
- Semester V: Journalism and Public Opinion (TYBMM | Journalism)
- Semester V: Issues in the Global Media (TYBMM | Journalism)
- Semester V: Media Planning and Buying (TYBMM | Advertising)
- Semester V: Copywriting (TYBMM | Advertising)
- Semester V: Legal Environment and Advertising Ethics (TYBMM | Advertising)

Semester End Examinations | B.M.M./B.A.(SCJ)

The following paper was fully objective in orientation and pattern:

- Semester III: Understanding Cinema (S.Y.B.M.M.)

The following papers underwent exam reform in 2019 and 2020 to enable students to apply theoretical concepts in practice:

- Semester I: Introduction to Photography (F.Y.B.A.(SCJ))
- Semester V: Reporting (T.Y.B.M.M. Journalism)
- Semester VI: Broadcast Journalism (T.Y.B.M.M. Journalism)

These papers were divided into multiple sections which were administered on different days, so each component could be given adequate focus by the students.

The **Introduction to Photography** paper had a mix of theory and application. The **Reporting** paper was based entirely on practical application and news analysis. **Broadcast Journalism** was entirely practical.

Semester End Examinations | B.M.M./B.A.(SCJ)

The following papers were entirely project-oriented with viva-voce examinations conducted by external examiners at the end of the teaching term:

- Semester VI: Advertising Design (T.Y.B.M.M. Advertising)
- Semester VI: News Design (T.Y.B.M.M. Journalism)

E-booklets were designed which students could download from the Examination classroom and in which they typed out their answers for submission.

T.Y.B.M.M .Semester VI examinations and
F.Y.B.A.(SCJ) Semester II were held **offline**.

Practical Exams | B.Sc. and M.Sc.

Most **B.Sc./M.Sc. departments** assessed students under three categories:

- 1) Journal submission** (of all experiments demonstrated during the semester).
- 2) Practical component** where students were asked to write the aim, principle and requirements for the experiment and were given a simulation or data and then were asked to do calculations/ plot graphs and interpret the results.

OR

Students were shown images of biological samples/instruments and were asked to identify or classify them.

- 3) Viva voce or quiz.**

The **M.Sc. Project** component was evaluated by external examiners.

Practical Exams | B.Sc.I.T.

**Format for F.Y., S.Y. AND T.Y. for Odd and Even Semester
End Practical Exam:**

TOTAL 50 MARKS = 10 Marks for Journal Preparation + 40 Marks Viva
and /or Program Writing

Format of 40 marks viva and/or Program Writing -

- Logical and analytical reasoning questions related to programming were asked
- Students were asked to write certain logical sections (code snippets) of the program and case studies were given for evaluation

Submission of Marks

Semester End Exam

- The Examiners entered marks (IA and SEE) online on the MIS.
- The HoDs also sent marks to CoE and to specially created mis.marks@sophiacollege.edu.in through their department ID.
- Members of the Results Sub-committee checked to ensure that all marksheets have been received.
- For offline exams, marksheets were submitted along with the answer sheets.

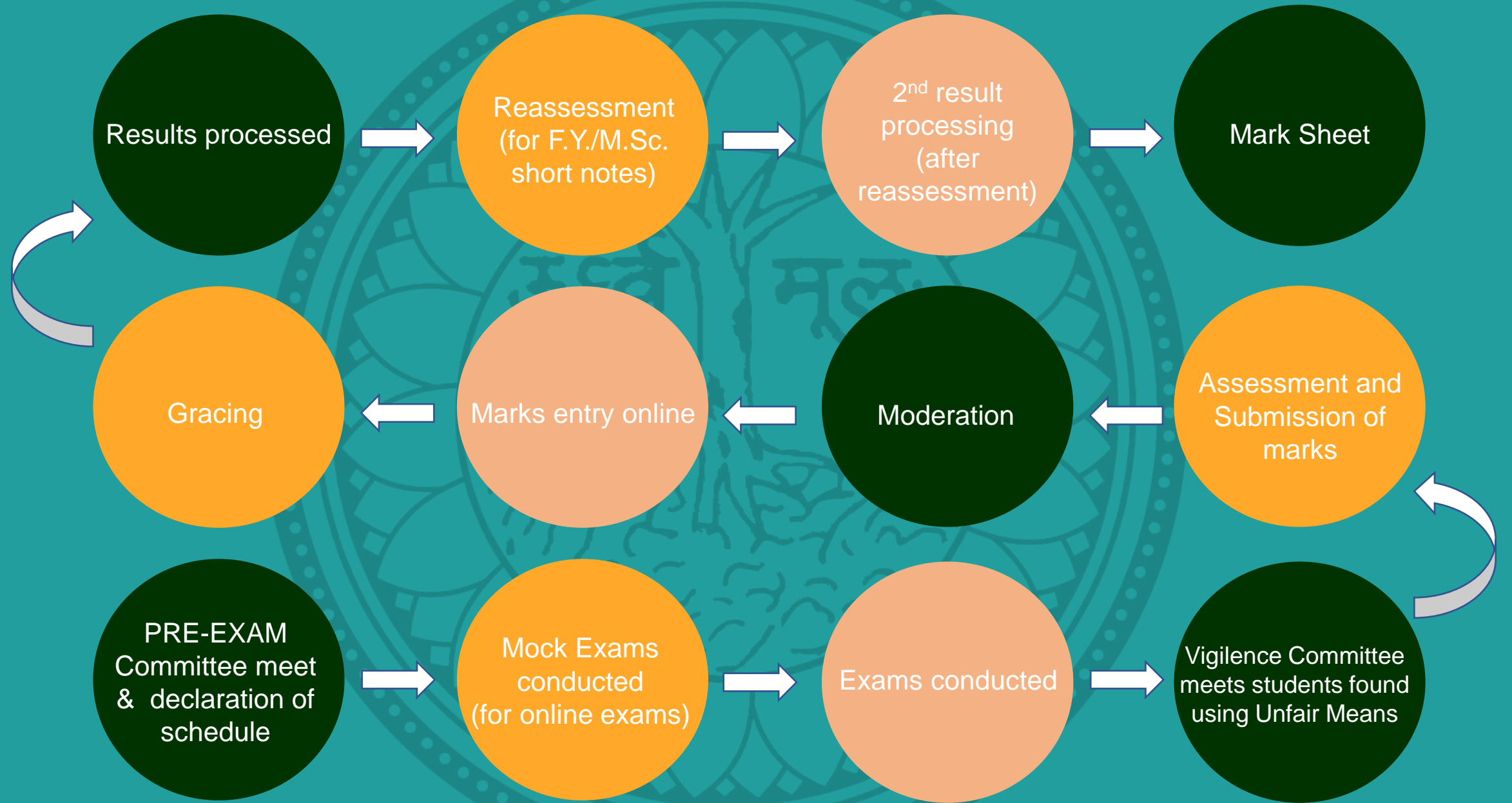
ATKT/Additional

- The Examiners entered marks on the Excel Sheets sent by the College Office (IA, Practicals and SEE) and forwarded marks to CoE and mis.marks@sophiacollege.edu.in, thereby ensuring that all students had been accounted for.
- Marks entry done by MIS operators.



**Semester End
Examinations/ATKTs/Additional Exams**

PROCESS



Post-Examination Work

Result processing:

MIS software generates the **Resolution Reports** along with the **Consolidated Results**.

Marks Settlement Meeting – Principal, CoE, Vice Principals and Coordinators of Unaided courses, Deputy CoEs.

Preparing Report for Gracing Criteria for the session.

Declaration of Results

- Results declared within 45 days of the exams
- Results posted on the Website and the Students' MIS
Cloud Diary
- Notices posted on the website
- Revaluation (only for F.Y./M.Sc. short notes)

10 Point Grading System

Marks obtained (out of 100)	Grade Point	Grades	Performance
75-100	10	O	Outstanding
70-74	9	A+	Excellent
65-69	8	A	Very Good
60-64	7	B+	Good
55-59	6	B	Above Average
50-54	5	C+	Average
45-49	4	C	Satisfactory
40-44	3	D	Pass
Less than 40	0	F	Fail

Consolidated Results: Display Sheet



SOPHIA COLLEGE (AUTONOMOUS)
BHULABHAI DESAI ROAD, MUMBAI - 400026

Tabulation Register APRIL 2022 Examination

Course Name : BACHELOR OF ARTS (B.A) 6 SEMESTER

Result Date : 04/05/2022

Semester : 6 TH SEMESTER

Group Name : BACHELOR OF ARTS (B.A) 6 SEMES

Student Id Roll No.	PRN. No. Name	SubCode					SubCode					SubCode					SubCode					CG SGPA	Grade Remark	FC Earn Cred	Photo																		
		INT	EXT	TOT	CP	G	GP	CG	INT	EXT	TOT	CP	G	GP	CG	INT	EXT	TOT	CP	G	GP					CG	INT	EXT	TOT	CP	G	GP	CG										
621299 A16039	2016016401274085 /BALDWINA KHADIJA HUZefa INSIYA	26	11	9	46	4	C	4	16	20	20	40	4	D	3	12	20	20	40	3.5	D	3	10.5	36	31	67	4	A	B	32	11	9	20	40	3.5	D	3	10.5	4.74	C	PASS	23	
621919 A16502	2016016401276494 /VERMA PRERNA MUKUL NANDITA	28	28	56	4	B	6	24	24	36	60	4	B+	7	28	40	32	72	3.5	O	10	35	20	48	68	4	A	B	32	20	28	48	4	C	4	16	6.93	B	PASS	23			
622705 A17476	2017016402038823 /VAID INDRAKSHI AJAY NEELAM	40	33	73	2	4	O	10	40	00F	ABF	0	4	F	0	0	00F	ABF	0	4	F	0	0	40	26	66	4	A	B	32	41	38	79	3.5	O	10	35	7.13	B+	PASS	23		
641695 A18052	2018016401577007 /BUTTY NIKITHA PRABHAKAR SWARNA	39	48	87	4	O	10	40	35	36	71	4	A+	9	36	44	26	70	3.5	A+	9	31.5	23	31	54	4	C+	5	20	36	22	58	3.5	B	6	21	7.67	B+	PASS	23			
641750 A18107	2018016401572103 /DSOUZA MARINA MARK LINA	41	31	72	3	4	O	10	40	42	29	71	4	A+	9	36	33	21	54	3.5	C+	5	17.5	37	29	66	4	A	B	32	37	27	64	4	B+	7	28	7.89	B+	PASS	23		
641781 A18134	2018016401572881 /FERNANDES RHEA OLIVER RESHMA	42	46	88	4	O	10	40	41	25	66	4	A	8	32	37	40	77	3.5	O	10	35	42	43	85	4	O	10	40	46	39	85	4	O	10	40	9.35	A+	PASS	23			
641783 A18136	2018016401573145 /FERRAD MICHELLE MANOJ WINNIE	28	21	49	4	C	4	16	36	23	59	4	B	6	24	27	22	49	3.5	C	4	14	30	27	57	4	B	6	24	28	20	48	4	C	4	16	5.61	C+	PASS	23			
643546 A18232	2018016401574303 /LAKDAWALA MANTASHA MOHAMMED ANIS NIKHAT	42	49	91	4	O	10	40	34	41	75	4	O	10	40	37	39	76	3.5	O	10	35	45	42	87	4	O	10	40	41	47	88	4	O	10	40	10.00	O	PASS	23			
643585 A18267	2018016401574415 /MEHTA JAYANA PRASHANT SHIVANGI	32	25	57	4	B	6	24	30	20	50	4	C+	5	20	30	35	65	3.5	A	8	28	20	20	40	4	D	3	12	29	22	51	4	C+	5	20	5.13	C+	PASS	23			

SBAECO001 - MACROECONOMICS	SBAECO002 - INTERNATIONAL ECONOMICS	SBAECO003 - INDIAN FINANCIAL SYSTEM	SBAECO004 - MATHEMATICAL AND STATISTICAL TECHNIQUES	SBAECO005A - THEORY AND PRACTICE OF ECONOMETRICS
SBAECO006B - DEVELOPMENT THEORY AND EXPERIENCE	SBAECO006 - INTERNATIONAL TRADE, THEORY & PRACTICE	SBAENG001S - INDIAN LITERATURE IN ENGLISH - II	SBAENG002S - AMERICAN LITERATURE - II (1950-2020)	SBAENG003S - LITERARY CRITICISM: THEORY AND PRACTICE - II

Date : 13-January-2023

(Checked By Member of Examination Committee)

Convener Examination Committee

Principal

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Abbreviations: @-5042/5043/5044, * - 5045, # - O.229, EX Exemption, + - Carried Forward, F - Fail, AB - Absent, DA - Disallowed, CC - Copy Case, NA - Not Applicable, INT - Internal Assessment, EXT - End Sem, TOT - Total Marks, CP - Credit Points, G - Grade, GP - Grade Point, CG - Credit x Grade, SGPA - Semester Grade Point Average, FC - FAIL Count, v - Scale Down

Display on Students' MIS

Course: BACHELOR OF ARTS
(B.A) 6 SEMESTER

Dashboard

Profile

Attendance

Student Section

Examination

Hostel

Fees Receipt

Feedback

Online Registration

Payable Fees

Application Reprint

Reset Password

Exam Session *

OCTOBER 2021

Course/Year *

TYBA

Get Result

Cancel

Help

Student Name:

Seat No:

Month & Year:

SUB CODE	SUBJECT	INTERNAL MARKS	EXTERNAL MARKS	PRACTICAL MARKS	GRADE	TOTAL	AVERAGE	RESULT
SBAPSY501	PSYCHOLOGICAL TESTING AND STATISTICS	43	43	0	O	86.00	86.00	PASS
SBAPSY502	ABNORMAL PSYCHOLOGY	44	40	0	O	84.00	84.00	PASS
SBAPSY503	INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY	47	50	0	O	97.00	97.00	PASS
SBAPSY504	COGNITIVE PSYCHOLOGY	46	45	0	O	91.00	91.00	PASS
SBAPSY505	PRACTICALS IN COGNITIVE PROCESSES AND PSYCHOLOGICAL TESTING	39	43	0	O	82.00	82.00	PASS
SBAPSY506	COUNSELING PSYCHOLOGY	45	46	0	O	91.00	91.00	PASS
		Total Credit=23.00	Earned Credit=23.00	SGPA=10.00	CGPA=9.92	RESULT	PASS	

Display on Students' MIS

13:08 4G LTE

← Results

Select Session

OCTOBER 2021




Internal Marks	39.00
External Mark	43.00
Total Mark	82.00
Grade	O
Average Total	82.00
Credit	10.00
Result	PASS

COUNSELING PSYCHOLOGY

Internal Marks	45.00
External Mark	46.00
Total Mark	91.00
Grade	O
Average Total	91.00
Credit	10.00
Result	PASS

III ○ <

Grade Card: Enhanced with security features

 University of Mumbai SOPHIA COLLEGE (AUTONOMOUS) (Affiliated to University of Mumbai) Bhulabhai Desai Road, Mumbai 400026 NAAC Re-accredited (3rd Cycle) : A+ Grade with CGPA 3.70 on 4 STATEMENT OF MARKS																	
PROGRAMME : BACHELOR OF ARTS										SEMESTER : V			Academic Year : 2021-2022				
PRN No.		Student Id No.		Roll No.		Name of the Candidate					Month & Year of Examination						
OCTOBER 2021																	
Course Code	Course Title	Internal Marks			Semester Examination			Total Marks			Grades	Grade Points (G)	Credit Points (C)	CG = C x G	SGPA = ICG / ΣC		
		Min Marks	Max Marks	Marks Obt	Min Marks	Max Marks	Marks Obt	Min Marks	Max Marks	Marks Obt							
PSYCHOLOGY																	
SBAPSY501	PSYCHOLOGICAL TESTING AND STATISTICS	20	50	20	20	50	28	40	100	48	C	4	4.00	16	6.78		
SBAPSY502	ABNORMAL PSYCHOLOGY	20	50	22	20	50	28	40	100	50	C+	5	4.00	20			
SBAPSY503	INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY	20	50	23	20	50	33	40	100	56	B	6	3.50	21			
PHILOSOPHY																	
SBAPH501	INDIAN PHILOSOPHY	20	50	42	20	50	24	40	100	66	A	8	4.00	32			
SBAPH502	WESTERN PHILOSOPHY	20	50	33	20	50	35	40	100	68	A	8	4.00	32			
SBAPH503	PHILOSOPHY OF RELIGION	20	50	37	20	50	38	40	100	75	O	10	3.50	35			
Remarks: SUCCESSFUL												Earned Credits : 23.00		IC = 23.00	ICG = 156.00	SGPA = 6.78	
Sem I : Credits Earned = 15.00			SGPA = 5.53			Sem II : Credits Earned = 15.00			SGPA = 5.67			Sem III : Credits Earned = 22.00			SGPA = 5.09		
Sem IV : Credits Earned = 19.00			SGPA = NA			Sem V : Credits Earned = 23.00			SGPA = 6.78			Grade = B					
In line with the recommendations of the UGC, and because of the online mode of assessment, the weightage of the IA to SEE ratio has been changed to 50:50.																	
DATE : 16/11/2021																	
 Controller Of Examinations					SOP 000058					 Principal							

Grade Card: Enhanced with security features



Special Features

- Student-centred.
- Continued use of Domain IDs.
- Not outsourced.
- Special header, designed for the exam Google form by a staff member, continued to be used.
- Mock tests.
- Internal Assessment – Marks announced in classes after two activities.
- IA ATKTs – Two or more activities were made compulsory.
- Revaluation of Part B of Offline exams was permitted.

Good Practices

- Separate Google Classroom (online exams) for students with Learning Disabilities.
- LD students seated in a separate room for offline exams
- New forms created for faculty to record mistakes in mark entry.
- New coloured envelopes (class-wise) instituted for holding exam paper sets.
- M.Sc. - External examiners for evaluation of Projects.
- Concessions given to students representing the College in Sports at events held during the exams.

SOPHIA COLLEGE



AUTONOMOUS

Thank you
